

Job Description

Job Title: ABA Instructor/SPED Teacher

Reports to: Support Staff assigned to his or her lead student, the Program Director, and the Administrative Director of The Aurora School.

Education: Bachelor's Degree in psychology, education, speech, or other related field preferred and Special Education Teacher License.

Summary: Provide instruction that is based on the principles of Applied Behavior Analysis with an emphasis in Verbal Behavior. Provide Special Education oversight of IEP development and implementation.

The Aurora School is a 12-month day program that provides a collaborative and innovative learning environment for students for students 5-22 years of ages with Autism and other developmental abilities.

Essential Experience, Responsibilities, and Skills

- Collaboratively develop IEP goals and implementation of goals with the Program Director and student teams.
- Supervise and mentor special education candidates if needed
- Implement a student's Individual Education Program (IEP), Behavior Intervention Plan (BIP), or program goals under the supervision and direction of the supervisor
- Responsible for day-to-day student programming
- Learn and carry out student programming and Behavior Plans for up to 4-6 students
- Attending staff and classroom meetings
- Record and track IEP progress through daily data collection
- Create, maintain, and organize a student's materials and work space
- Manage student data, including daily probe sheets, progress reports, BIPs, and behavioral data sheets
- Provide input on student progress in quarterly progress reports to parents and/or school systems or as required
- Cooperative and flexible participation within a team and among other teams
- Attend Community Based Instruction (CBI) to help students generalize skills
- Proficiency in Microsoft Office, including Word and Excel
- Other job related duties and responsibilities assigned by the supervisor

Desired Qualifications

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The Arc of Loudoun at Paxton Campus

The Aurora School

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- Knowledge of ABA Principles and Verbal Behavior
- Experience working with individuals with autism and/or other special needs who are vocal and/or non-vocal with behavioral issues
- Knowledge and experience with assistive technology
- Ability to problem solve academic and behavior intervention programs
- Experience with data collection and analysis
- Experience with high intensity behavior issues/physical aggressive behavior

Professional Development and Training

- Attend all mandatory staff and team meetings
- Attend monthly trainings and professional development opportunities presented by the school, as required
- Complete Aurora Specific trainings during an initial 90-day probationary period from start date
- Implement Professional Crisis Management (PCM) Techniques after completing and receiving a passing score on the training components
- Complete other trainings related to field as assigned by the supervisor

Physical Requirements

- Standing and walking for extended periods of time
- Effectively implement and physically implement PCM procedures (when trained)
- Frequent change in position from sitting to standing to walking
- Ability to bend, reach, and hold objects

Benefits

- Full health and dental
- Long and short term disability
- 401k
- Flex spending account
- Paid sick and personal days, along with school holidays!
- Supervision for those pursuing BACB Certification as BCaBA, BCBA, and/or RBT

Contact Information

- Please send cover letter and resume to Amy Metaxa at ametaxapaxtoncampus.org.

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